This brief relates to assessment using the following assessment technique

Assignment  Project  Learner Record  Collection of Work  Skills Demonstration

|  |  |  |  |
| --- | --- | --- | --- |
| **Learner Name/ID:** | | | |
| ***Programme/ Centre:*** | ***Group/ Course Name/Code:*** | | ***Major Award Code:*** |
| Kerry College, Clash | Game Design & Analysis | | 5M5048 |
| ***Module/ Component Code and Title*:** | ***Assessment Title/Weighting:*** | | ***Learning Outcomes:*** |
| Web Authoring 5N191 | Skills Demonstration 1 20% | | 1, 2, 3, 8, 9 |
| ***Assessor Name*:** | ***Issue Date:*** | | ***Submission Date & Time:*** |
| Maria Brosnan | February 8th , 2023 | | February 21st , 2023 |
| *Integrated with other Assessments?*  **No X Yes**  *If yes give details on the right* | | *Assessor (2)* |  |
| *Module (2)* |  |
| *Learning Outcomes:* |  |

|  |
| --- |
| **Coursework Brief – Overview**  In this assessment you will be asked to:   * Discuss the development of HTML and CSS to include the evolution of each version of the standards * Comment on the use, purpose and attributes of a range of HTML tags and the web browsers that support their use * Employ HTML and CSS in the construction of a web page that conforms to W3C standards and corresponds to a given design   **Coursework Brief - Detail Requirements**   1. Provide a brief history of both HTML and CSS standards including information on:    * Founder    * Revisions/versions and a key difference in each revisions/versions    * Any companies involved in its evolution 2. List 5 HTML elements and 5 CSS styles that you are familiar with explaining briefly what they are typically used for. 3. Produce a web page that resembles the image provided as assignment1.png in teams with the assignment as much as possible. The HTML and styling details are provided below.    1. Save the HTML file and associated CSS file as gamingsite.html and style.css    2. The font family used throughout is Tahoma unless stated otherwise    3. The files for the video and images needed are provided    4. The page uses the HTML5 elements header, footer, main, section, article, nav and aside as well as other standard HTML elements    5. The content of the main element is a section with a header and 2 articles    6. The content of the aside element is a section with a header and 2 articles    7. The contents of the page should be formatted as follows:       1. The page header “*Virtual Reality in Gaming*” is a h1 element, has background color teal and font colour antiquewhite       2. “*This Month’s Articles*” and “*Recent Articles*” are h2 elements       3. The background of the page uses linear-gradient styling - choose your own colours here.       4. The navigation elements are links that don’t need to go anywhere but should change colour when clicked and should become underlined when hovered over       5. Use images provided but feel free to add your own text for each topic.       6. All article headings are <h2>   **Assessment Criteria** |
| |  |  |  | | --- | --- | --- | | * Discuss the development of HTML and CSS to include the evolution of each version of the standards | 4 |  | | * Comment on the use, purpose and attributes of a range of HTML tags and the web browsers that support their use | 4 |  | | * Employ HTML and CSS in the construction of a web page that conforms to W3C standards and corresponds to a given design | 12 |  | | **Total** | **20** |  | |

**Submission Details**

|  |
| --- |
| Your work must be submitted to your course teacher/ tutor/ instructor and on or before the due date**.** |

Please complete this and include it with your work when you are submitting it to your teacher/tutor/instructor for assessment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Declaration**  I am signing this to confirm that: | | | | TICK P |
| * This is my own work | | | | X |
| * I understand that passing someone else’s work off as my own, without referring to it or getting their permission is called malpractice. | | | | X |
| * I understand that if there is a doubt about this work being my own it can be investigated and if found to be malpractice, I may not receive certification. | | | | X |
| * I am aware that Kerry ETB has an Assessment Malpractice policy and an Assessment Deadline policy which applies to me. | | | | X |
| Learner Signature | *HJE* | Date: | 10/02/2023 | |

**Dates Feedback**

|  |  |  |  |
| --- | --- | --- | --- |
| I received Feedback on this assessment:  **Date / Ongoing** | **Where Evidence of Feedback is Found** | **Learner Signature** | **Teacher/Tutor/Instructor Signature** |
| 9/2/2023 | Teams, OneDrive, In Person | *HJE* | Maria Brosnan |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Details of evidence: Written  Verbal  Recorded**